

Evaluations for Age Specific Performance Expectations

	Almost Never	Sometime	Almost Always	N/A
Neonate / Infant				
Involves the parent/guardian in care/teaching				
Provides a pacifier/distraction prn (as directed)				
Keeps parents in infant's line of vision, within safety specifications				
Offers familiar objects to infant				
Cuddles and hugs infant				
Ensures infant warmth during care/procedures				
Preschooler				
Involves the patient and parent/guardian in care/teaching				
Explains procedures using child's terminology				
Uses praise as a reward for desired behavior				
Plans care/procedures in advance to decrease child's waiting time.				
Allows child to have some control by allowing choices				
Explains unfamiliar objects				
Involves child in care whenever possible				
School Age/Adolescent				
Involves the patient in care/teaching				
Encourage questions during procedures				
Is aware of importance of relationship with peers (may need friends to visit)				
Allows child to have some control/choices when possible				
Explains unfamiliar objects				
Always provides for privacy for adolescent patients				
Allows for personal hygiene needs				
Adult				
Involves the patient in care/teaching				
Involves the patient in planning and providing of care				
Allows patient to maintain control and involves in decision making whenever possible				
Encourages verbalization of fears				
Geriatric				
Involves the patient in care/teaching				
Involves the patient in planning and providing of care				
Allows patient to maintain control and decision making in care when possible				
Recognizes potential for loss of hearing and/or sight				
Slows pace of care to allow for slower mobility of elderly				
Adjusts for transportation and mobilization needs				
Monitors for breakdown of skin and need for increased protection				
Assists with meals as needed				

Print Name

Signature

Date